This document reproduces the questions included in the online survey to give you the opportunity to read the questions and think about your answers, before you access the online survey. The majority of the questions allow free text answers.

THE CURRENT NATIONAL STANDARD FOR CYCLE TRAINING

The stated purpose of the National Standard is to 'get more people cycling, more often and with less risk'. Is the National Standard fit for this intended purpose in your view? Yes/No/Partly/Not sure

Why do you say this and how do you think it could be made fit for purpose?

What do you like about the current National Standard? Why do you say this?

What do you dislike about the current National Standard? Why do you say this?

Are there any National Standard outcomes that instructors currently find difficult to teach/deliver? If so, which ones are they and how could a revised National Standard address this issue?

NATIONAL STANDARD SUPPORTING GUIDANCE

Which of these guidance documents do you use?

- Bikeability Delivery Guide
- Bikeability Plus Delivery Guide
- Good Practice Guide for Disability Cycle Training
- National Standard Instructor (NSI) Course
- National Standard Assistant Instructor (NSIA) Course
- National Standard Instructor Trainer (NSIT) Course
- None of the above

For each of the guidance documents that you DO NOT use, please say why you do not use it.

Are there any other materials, guides or manuals you use to deliver Bikeability? Please list which ones.

What revisions (if any) do you think need to be made to each of the supporting guidance documents?

OTHER POTENTIAL CHANGES TO THE NATIONAL STANDARD AND THE SUPPORTING GUIDANCE

In what other ways do you think we should be looking to revise the National Standard and / or the supporting guidance? In considering your answer, you may want to think about the following kinds of opportunities:

- Streamlining / changing the content of / restructuring the National Standard
- Streamlining / changing the content of / restructuring the supporting guidance
- Including more detailed inputs / definitions in the National Standard (such as specifying the number of ‘goes’ a trainee must have undertaken to demonstrate they have achieved an outcome consistently). If so, which inputs / definitions are required?
- Linking the National Standard more effectively with External Assurance (how can this be done in practice?)
- Making changes to the NSI, NSIA or NSIT courses
- Presenting the guidance differently e.g. through interactive website / videos etc.

Finally, do you have any other comments or suggestions about the revisions that you feel need to be made to the National Standard and/or the supporting guidance?